



FIELDWORK II

30 Hours - Two Units - Year 2

COURSE DESCRIPTION

Fieldwork II is an observational course with a participatory component undertaken in the second year of the program. It includes a more focused (grades or early childhood) classroom observation and practice teaching component. Beyond observing experienced teachers, students have the opportunity to explore their own teaching strengths and challenges in preparation for the student Practicum (year 3). It is also helpful during this course to keep an eye toward finding a cooperating teacher for their Practicum.

COURSE REQUIREMENTS

- [Course registration \(https://www.greatlakeswaldorf.org/course-registration\)](https://www.greatlakeswaldorf.org/course-registration)
- Planning meeting with advisor
- Completion of [Fieldwork II Proposal](#) form (advisor approval needed)
- 30 hours: 20-25 hours of classroom observation and 5-10 hours of practice teaching*
- Completion of [Fieldwork II Observation Log](#)
- Completed Supervising Teachers' Comment Forms
- Observation journal (using the [Classroom Observation Guides](#))
- 5-7 page essay reflecting on their classroom visits and teaching experiences

*It is to the student's advantage to do as much practice teaching as possible

PLANNING YOUR CLASSROOM VISITS

Schedule a meeting with your advisor to discuss possible locations and types of lessons you might offer. Plan on visiting 2-4 classrooms in well-established, AWSNA or Alliance Waldorf schools. Up to 3 hours of the 30 hour requirement may include a school festival or faculty meeting.

FIELDWORK II PROPOSAL

Before beginning school visits, students are required to submit a proposal to their GLWI advisor, using the [Fieldwork II Proposal](#) form which includes a plan and timeline for completion of the required fieldwork hours.

OBSERVATION JOURNAL

The student will record objective observations for each classroom visited to be shared with the GLWI advisor after completion (electronic format is preferable). When observing classes, please use the [Classroom Observation Guides](#).

ESSAY REFLECTING ON CLASSROOM EXPERIENCE

Write a 5-7 page (double spaced) paper describing your personal response to your observations and practice teaching. What did you learn? How will what you learned inform your teaching?