



FIELDWORK II

30 Hours - One Unit - Year 2

COURSE DESCRIPTION

Fieldwork II is an observational course with a participatory component undertaken in the second year of the program. It includes classroom observation, practice teaching, and a research paper. Students observe experienced teachers at their level of certification (early childhood or grades) explore their own areas of strengths and challenges, and begin research into their specific area of interest, i.e. part of your teaching that you wish to strengthen, a question you've been carrying, or an aspect of the curriculum that you want to explore further. Potentially the work of Fieldwork II will continue into the final research project of year 3. It is also helpful during this course to keep an eye toward finding a cooperating teacher for the Practicum.

COURSE REQUIREMENTS

- [Course registration](#)
- Planning meeting with advisor
- Completion of **Fieldwork II Proposal** form (advisor approval needed)
- 30 hours: approximately 20-25 hours of classroom observation and 5-10 hours of practice teaching*
- Complete **Fieldwork II Observation and Sample Teaching Log**
- Observation journal
- 5-7 page essay reflecting on classroom visits, teaching experience and insights gained around your research focus area

*It is to the student's advantage to do as much practice teaching as possible

PLANNING YOUR CLASSROOM VISITS

Schedule a meeting with your advisor to discuss possible locations and types of lessons you might offer. Plan on visiting 2-4 classrooms in well-established, AWSNA or Alliance Waldorf schools. Up to 3 hours of the 30 hour requirement may include a school festival or faculty meeting.

FIELDWORK II PROPOSAL

Before beginning school visits, students are required to submit a proposal to their GLWI advisor, using the **Fieldwork II Proposal** form.

OBSERVATION JOURNAL

The student will record objective observations for each classroom visited to be shared with the GLWI advisor (electronic format is preferable). The journal includes, but is not limited to your personal reflections of your practice teaching, the children's response to your teaching, progress noted over the course of your practice teaching, cooperating teacher's feedback, and learning related to your research question. The **Classroom Observation Guides** are available to lead you in your observations.

ESSAY REFLECTING

Write a 5-7 page (double spaced) paper reflecting on classroom visits, teaching experience and insights gained around your research focus area. Your essay will include your working thesis and sources used in your research.